



NEWSLETTER



National Association of Veterans Upward Bound Project Personnel

CONFERENCE INFORMATION

24th Annual Conference
NAVUBPP 2002 - In Pursuit of Excellence
March 13 - 17, 2002
Wyndham Washington DC Hotel and Resort
1400 M Street, NW
Washington DC

Room Rates —Single \$145.00 Double \$145.00 plus 14.5% sales and occupancy tax. Hotel Reservations deadline: Tuesday, February 19, 2002 Individuals should call directly to the hotel to make reservations. Direct telephone number is (202) 429-1700. Reservations may also be made by calling 1-800-996-3426. Please identify yourself as part of the National Association of Veterans Upward Bound Project Personnel in order to receive the group rate.

The Conference Opening Session will be Wednesday, March 13, 2002 at 9:00 a.m.

Peggy Whitehead, former Team Leader in the U.S. Department of Education, and friend to VUB programs, is going to receive an award from NAVUBPP at the national conference in Washington, D.C., for her years of service to Trio Programs. Mrs. Whitehead recently retired from the U.S. Department of Education.

One highlight of the conference will be Dr. Robert Belle from the U.S. Department of Education who has agreed to speak on Thursday, March 14th.

FROM THE PRESIDENT'S DESK

Submitted By Chris Chalko

Dear VUB Friends and Colleagues,

At the time of this writing, we are a mere 48 days from gathering together in Washington, D.C. to attend our 24th annual conference. It seems like only yesterday that we were in San Juan, Puerto Rico, enjoying that city's warmth, friendliness, and tropical ambiance. And now, in the dead of a strangely warm

and dry winter (at least here in Chicago), it is already time to make arrangements for travel to a somewhat less tropical or warm city on the Potomac River.

It is my job, as your association's president, to encourage you to attend the conference, and I do so wholeheartedly and with no reservations. It would be great to see all of you in attendance, participating, deliberating, learning, sharing, and enjoying the conference, the city, and, most of all, your friends and colleagues. It is also my job, to make the conference a worthwhile and beneficial experience for us all, as I know that any time away from our programs is precious. And so, with that thought in mind, I want to assure you that there is a large group of our VUB peers, working diligently to make this conference worthy of your time, money, and participation. So, please send in those registration forms and checks!

I don't want to seem negative, and, in fact, I want to be very positive and upbeat in my approach toward fulfilling my responsibilities, but it is difficult sometimes for me to look at our association without getting concerned. We are members of a professional association that, in my view, needs a tune-up. We have, over the years, allowed ourselves too much organizational "slack," and "things" have slipped here (continued on page 2)



NAVUBPP OFFICERS



PRESIDENT

Chris Chalko
(312) 341-6382

VICE-PRESIDENT

Betty Foster
(973) 877-3196

SECRETARY

Diane Sandefur
(215) 898-6892

ACTING TREASURER

Diane Sandefur
(215) 898-6892

PARLIAMENTARIAN

Bernice Belcher
(305) 237-0940

PUBLIC AFFAIRS OFFICER

Randy Wilson
(270) 745-5008

CONFERENCE CHAIR

Irene Bradley
(480) 965-1290

NAVUBPP NEWSLETTER WINTER 2002

(continued from page 1)

here and there. I also believe that we have lost organizational focus and relevance within the TRIO community. I don't want to become a lone voice in the wilderness crying out for change, so I would ask you all to critically look at our association, ascertain what needs fixing or changing, and then contact the appropriate committee or executive board member with your suggestions and/or offer of help. If none of that works for you, please contact me.

It is because of the aforementioned issues that we will devote a large portion of our conference to "tuning-up." To help in this process, I have recruited many of our members (both long-time and new alike) to serve on various committees to help the association in refocusing, redefining and revamping, if necessary, what we do and how we do it. As a result, I'm certain that we will have many spirited debates during discussions concerning membership, finances, organizational goals, and future streamlining and development efforts. Many old ideas, and some radically new ones will certainly be presented, and so you need to be there to offer your thoughts concerns, and to help shape the final outcome. The association really needs you there – at the Wyndham Hotel in March – to help in defining the vision and then setting NAVUBPP back onto an organizationally sound, professionally meaningful, and steady course.

An equally important aspect of what we are going to be doing at the conference is preparing for next year's reauthorization effort. We will be looking at various proposals already in the hopper and, hopefully, some which will come forth at the conference, regarding changes that we would like to see in the law that affects all of our programs.

If you are not interested in the first reason I cited for coming to the conference, then I hope that the second one will pique your interest enough to get you to come to Washington. In either case, your presence is necessary and desired. I hope to see everyone of you there.

Chris Chalko - President

TRIO APPROPRIATIONS - \$802.5 Million

Quoted from EQUALITY - January 2002

Shortly before adjourning for the holiday recess, both the U.S. House of Representatives and the U.S.

Senate, passed the FY 2002 Labor, Health and Human Services and Education Appropriations bill. Conferees agreed on a \$72.5 million increase for TRIO, midway between the House and Senate numbers. This increase, almost 10%, raises the appropriation to \$802.5 million.

In addition to the TRIO increase, Pell grants received a \$1.5 billion increase to raise the maximum by \$250 to \$4,000. Developing institutions, including Historically Black Colleges and Hispanic Serving Institutions received a combined increase of \$46 million and Supplemental Educational Opportunity Grants (SEOG) received a \$34 million increase.

The GEAR UP program was cut by \$10 million to \$285 million.

President Bush is expected to sign the appropriations bill this month

OUTSTANDING STUDENT

Submitted by: C. L. Wilson

Delaware State University's Veterans Upward Bound Program is proud to submit Mr. Alfred Douglas' name for recognition. Mr. Douglas enrolled in Veterans Upward Bound in June of 2000. After taking some of the courses we offered, Mr. Douglas decided to return to school full-time in January of 2001, majoring in Spanish. Mr. Douglas is now a sophomore at Delaware State University and has a 3.7 grade point average. Mr. Douglas states, "Veterans Upward Bound is a positive and rewarding experience for students preparing for a most successful future."

NEW DIRECTOR IN PHILADELPHIA

Submitted by Diane Sandefur

Diane Sandefur who was recently named the Director of the Veterans Upward Bound Program at the University of Pennsylvania. In 1997, she joined VUB, in the Department of Academic Support Programs as the Counselor. She served in that position for two and one-half years and then served as Assistant Director for a little more than two years. Diane has been with the University of Pennsylvania since 1990. Diane thoroughly enjoys working with the veteran population and she looks forward to developing new and innovative programs and resources for the benefit of the veteran student and the VUB Program.

NAVUBPP NEWSLETTER WINTER 2002

\$11/hr. Expectations

Submitted By Joel Coates

Over the years, veterans' employment representatives—the VER's and DVOP's at the Tennessee Department of Labor and Workforce Development—have been among the most dependable sources of veteran referrals to the UT Veterans Upward Bound project. VUB project staff much appreciate those contacts, all aimed at helping veterans to better themselves. The veterans' employment rep's express one particular frustration that they occasionally face in this referral process. It comes, they explain, when they are trying to serve a veteran "...who has \$5/hr. current job skills and experience but who has \$11/hr. job placement expectations." The vet rep attempts to point out that the way the veteran can close the gap between their current marketable skills and their expectations is through additional education—and that the Veterans Upward Bound project is the best available source for the help they need. The vet rep's frustration begins when the veteran refuses to take their advice about contacting VUB and insists that "...all I want is for you to get me a good job." [*preferably one that pays \$11 an hour, we presume*]

Unfortunately, it sometimes takes a year or two of hard knocks at the \$5/hr. job placement level before the veteran comes to grips with the wisdom of the VER's suggestion to contact VUB. Whether it takes enrolling in the university, a community college, or a tech, trade or vocational school, the Veterans Upward Bound project is geared to help the veteran prepare for more education. And like the vet employment rep's, we hope that veterans see the light sooner, rather than later.

NAVUBPP Webpage Update

Yes, it's still winter but it's not too early to take a look at your entry on the VUB Projects by State page on the NAVUBPP website.

- Is the name of your institution spelled correctly?
- Are the city, state and zip-codes accurate?
- Is the phone number the one you want new inquirers to call?
- Is the live link off the phone number directed to the e-mail address or Internet web address (URL) of your choosing? Is it spelled/ formatted correctly?
- [Have you tested your link lately to make sure it does what it's supposed to?]

It's your call on the live link, whether you want the link to go to an e-mail address or to your project's website.

We'd like to be sure everything is up to date before the NAVUBPP 2002 Annual Conference.

If everything is OK, no reply is needed.

But if anything needs changed, please reply to this e-mail right away and we'll do the update ASAP.

Why not take a look at your entry right now?
<http://www.veterans-upwardbound.org/navubinst.html>



IMPORTANT DATES

National TRIO Day	February 23, 2002		Nationally
NAVUBPP 24th Annual Conference	March 13 - 17, 2002	Wyndham Hotels and Resorts	Washington, DC
21st Annual Policy Seminar	March 17-19, 2002		Washington, D.C.
18th Annual Seminar on Relations with ED	March 20, 2002		Washington, D.C.
COE 21st Annual National Conference	September 10-14, 2002	Washington Hilton and Towers	Washington, DC

NAVUBPP NEWSLETTER WINTER 2002

Richard Shinn

Submitted By Donna Rigby



It's hard to believe I made it. I am finally through with my undergraduate studies, and I will graduate from Weber State University on December 14, 2001, with a B.S. in Sales and Service Technology, ending a 51-month college career! I must thank the whole crew at Veterans Upward Bound and in the Veterans Affairs Office at

Weber State University for helping me make it through college. Special thanks to Donna Rigby and Jim Shepherd. They got me through the two toughest courses—computers and math.

I didn't plan on getting a Bachelor's Degree when I retired from the Air Force in 1997. I never took any college courses while in the service because I had great excuses not to. I didn't have the time; I was too busy with work and play! Excuse number two was that I needed to settle down somewhere before tackling such a big project as going to college. Excuse number three was that I really didn't like to study; academics didn't suit me.

Actually, the truth was closer to this last excuse. I didn't want to study difficult subjects like math, science, and computer courses. After I got out of the service, I realized what a great opportunity I had missed to further my education while in the service. I really could have improved my education by taking courses and getting at least an Associate Degree.

Without a degree, I felt poorly equipped to face the civilian job market. The VA came to my rescue when they approved a Chapter 31, voc-rehab training in 1997. I realized that I had no more excuses not to get a college education. With the help I got from Veterans Upward Bound, I managed to overcome my biggest academic obstacles. Now I have made it,

thanks to VUB and the VA Office. Thanks to all of you!

INTRODUCING RHITTA BOUNDS

Rhitta Bounds has been hired to fill the TRIO positions of Veterans Upward Bound advisor and Student Support Services Supplemental Instruction

Specialist. Formerly employed by the GED program under John Haslow, Rhitta has already served the VUB program as a tutor for veterans in multiple areas of Instruction.

Supplemental Instruction (SI) is new to TRIO. It is an academic enrichment program that utilizes peer-assisted study sessions. SI targets historically difficult academic courses and offers students regularly scheduled out-of-class review sessions. The sessions, directed by "SI Leaders" (usually students who have successfully taken the course and sit through it again) teach students how to integrate course content and use reasoning skills. She/he acts as a model student and presents appropriate models of thinking, organization and mastery of the discipline. Data demonstrate that SI students earn higher course grades and withdraw less often than non-SI participants. Higher re-enrollment and graduation rates follow. Rhitta's educational background and her demonstrated success in working with students whose skills in certain subject areas fall below the norm, will be of great benefit to the implementation of this teaching tool.

Rhitta's 15 years of experience in working with adult patients as an LPN in an emergency setting and her experience in grief counseling is a plus when working with veterans as well as the non-traditional student enrolled in the SSS program. These experiences, as well as her work with non-traditional students, pre-college level instruction, testing and interpretation of assessment instruments such as the Test of Adult Basic Education, will continue to make her a tremendous asset to the Veterans Upward Bound program. Her hours of experience in working with the PLATO self-tutorial computer program as an enhancement to other teaching tools, has made her the expert on staff. Rhitta has great motivational and organizational skills and will be a great asset to TRIO.

Rhitta lives in Mitchell with her two sons David, 17 years old and James, 15 years old.

Using Vet Education Benefits for Licensing or Certification Tests

Part of the Veterans Benefits and Health Care Improvement Act of 2000

Submitted By Joel Coates

Effective date: This provision applies to licensing and certification tests approved and taken by eligible veterans on or after March 1, 2001.

NAVUBPP NEWSLETTER WINTER 2002

(Continued from previous page)

Using Vet Education Benefits for Licensing or Certification Tests

Background: Previous law prevented VA from approving or paying education benefits to students taking licensing or certification tests. In order for a student to receive education benefits, the student must have been pursuing an approved program of education. Licensing and Certification tests did not meet the criteria of a program of education required by law.

New Provisions: **PL 106-419** revises the term "program of education" to include licensing or certification tests. Under the provisions of the new law: "Licensing or certification tests are those which demonstrate an individual's possession of the knowledge or skill required to enter into, maintain, or advance in employment in a predetermined and identified vocation or profession.

"Licensing or certification tests and the licensing or credentialing organizations that offer such tests must be approved by the State Approving Agency (SAA) before VA can pay benefits.

"Benefits under chapters 30, 32 or 35 are payable for licensing or certification tests. Benefits are not payable under 10 U.S.C. chapter 1606.

"The amount of educational assistance payable for a licensing or certification test is the lesser of \$2,000, the fee charged for the test or the amount of the individual's remaining entitlement.

"The number of months of entitlement charged to an individual for a licensing or certification test is determined by dividing the total amount of educational assistance paid to an individual by the full-time monthly institutional rate of educational assistance an individual would otherwise be paid. For chapters 30 and 32, the full-time monthly institutional rate includes the additional amount payable for 'kickers.'

Source: *Veterans Education Newsletter for School Certifying Officials*; St. Louis; February, 2001

DESTINY'S COUPLE

Submitted by Cassie Padgett and Davy Stone

Perhaps it was destiny that brought Robert Beam and Teresa Compton together.

Both their families have strong ties to the military. Robert, who is originally from Holland, Michigan, comes from a long line of veterans; his brother served in Desert Storm; his father in Vietnam;

and his grandfather served during World War II. Teresa, originally a coal miner's daughter from Pocahontas, Virginia, also had a grandfather in World War II, as well as several uncles who were in the Marine Corps. So like their progenitors, both Robert and Teresa joined the Marines and were soon headed overseas.



In 1994 Robert, who worked in supply, and Teresa, a Transportation Management Officer, met while both were stationed in Japan during their first year of service. They became a couple and stayed together until 1996, when they were transferred to the 1st Force Service Supply Group in California. It was there that they married.

After separating from the Marines in 1997, they had to decide where to live as civilians. They finally decided to use a map to determine the location of their future home. Teresa closed her eyes and pointed. Her finger landed on Bowling Green which they felt was a good choice because it allowed them to live equally distant from both their families. They eventually settled in Scottsville, just a few miles from Bowling Green.

Robert first learned of VUB from a public service announcement on TV. He attended VUB instructor Marlys Garman's evening classes, for which he received an Outstanding Effort Award at the 2001 VUB Awards Banquet. He enrolled at Western Kentucky University in the fall of 2001. He currently is pursuing a degree in Financial Management and Corporate Communications, with a minor in Financial Planning.

After Robert moved on to WKU, Teresa decided to take advantage of the opportunities that VUB offers. She joined VUB the same semester that Robert began university classes, and she currently attends the same evening classes her husband had attended almost a year before. Teresa plans to pursue a bachelor's degree in Elementary Education, with the hope of eventually teaching 3rd grade.

Robert and Teresa have two children: Jessie, a 4-year-old son born in California, and Lauren, a 2-year-old daughter born in Bowling Green.

NAVUBPP NEWSLETTER WINTER 2002

Abby Ames

Submitted By Donna Rigby



I moved here from Charleston, South Carolina in 1998 because of an Air Force transfer my husband received. It was a little frustrating to me because I had been accepted into the RN nursing program in South Carolina, and with the move, I would now have to start over.

I decided to attend Weber State University (WSU) in the spring of 1999. I applied to the nursing program and was not accepted, so I decided to try again the following year, and I was denied again. I took classes to finish the prerequisite and support courses required by WSU and hoped to try for admittance again.

During this time I was struggling in math, and was in desperate need of help. While working in the veteran affair's office on campus, I heard of a program called Veteran's Upward Bound (VUB). This program tutors veterans in math, English, and computer skills. It sounded like the answer I needed to help me in math, so I decided to fill out the necessary paperwork and take the test that accompanied it. They even pay you to receive tutoring! This was definitely the program for me.

I was accepted into the VUB program, and began to meet with Jim Shepard, the math tutor, every chance I got. Jim is very knowledgeable in math, and if he can't figure it out, he seeks the solution then explains it to you. I was able to achieve a C+ in math. While I was taking math, I was also taking an English course. I needed my papers looked over before turning them in and went to Donna Rigby, the VUB English tutor, for that support. She helped me with the proper sentence structure, and vocabulary to beef up my papers. I received an "A" on all of my papers that semester. The program coordinator, Jim Kopecky, helped me with some academic advisement. He also helped motivate me not to give up on my dream of becoming a nurse. He also informed me about a scholarship that I could apply for thru the VUB, called the Utah Aspire scholarship. I was in financial need at the time, and decided to apply. I became the 2000-2001 Utah Aspire Scholarship recipient.

Finally, I was accepted into the Davis Applied

Technology College's (DATC) nursing program in August of 2000. I progressed thru the LPN nursing program there with little problem, and was accepted into their RN nursing program as well. Now I am graduating this December with my second Associate's degree, and I plan to continue on to acquire my Bachelor's degree. In the meantime, I am seeking work in my field and expect to be employed as an LPN very soon. Thanks VUB for your support.

Visit Your Legislators/ Ask Them to Visit You

Submitted by Mike Fisher

The VUB staff at Davis & Elkins College encourages visiting your legislators when in Washington, D.C. While there, ask them to visit you. It could mean some much needed visibility and positive feedback on your campus and in those hard fought budget battles in D.C. In this photo which was originally published in the Summer 2001 newsletter, Senator John D. Rockefeller IV, Chairman of the Veterans Affairs Committee, is shown following a Saturday morning roundtable between him and the VUB and UB staffs and participants. Sen. Rockefeller requested this short notice meeting as part of a trip to several scheduled meetings in WV. Your legislators just might visit you too, if you take time to invite them.



Pictured left to right: Michael Fisher, VUB Director; John Hart, former participant and math major graduate D & E College; Misty Johnston, former participant and biology major at D & E College; Ed Coberly, former participant and guidance and counseling graduate D & E College; VUB Assistant Director Gene Ochsendorf; Gary Mallonee, former participant and communications major D & E College; Sen. Rockefeller; Robert Moore, former participant, community psychology graduate Fairmont State College, and VUB Academic Advisor.

NAVUBPP NEWSLETTER WINTER 2002

Submitted by Sandy Breaux

Where did that come from?

Hello, my name is **Ronald Fung** and I have been with the Veterans Upward Bound program for some time. I would like to tell you a little something about what Veterans Upward Bound program has done for me.

When I first met Cathleen Claiborne at a job search fair about four years ago, I had no idea what an impact VUB program would have on my life. She told me that I could get more education and that it was free. Well, I like the free part all right and I figured more education couldn't hurt in my search for a new job. Today I have a good job, and a bright future.

About three years ago I got a call from "Manpower" an employment agency. The fellow there said that he had seen my resume on the Internet and he thought he could put me to work. How did my resume get on the Internet? Where did that come from?

Well, **Dr. Grant** and **Wade Falcon** at VUB showed me how to surf the net and post my resume, at job find sites. He sent my resume to Schlumberger and they ask that I come in for an interview. Why did my resume peak their interest? Where did that come from?

Well, I learn, to write, turn a phrase, and organize my thoughts from **Christine Neuner** at VUB. She also taught me an appreciation for literature.

Schlumberger wanted me to start up and lead a Quality Control Department for them. I had to investigate, evaluate, and make measurements, gather data, and show them where Schlumberger could improve its service. Where did that come from?

Well, **Excell Terrell** taught me to be curious, to experiment, make precise measurements and record the data. He is an inspiration.

With this data, I could see numerical relationships developing. There were trends, and indications of problem areas that need addressing. Where did that come from?

The man who showed me the light, of mathematical relationships of course is **Bobby LaGrange**. Math has always been a mental block for me, but Bobby makes it easy for anyone to learn. I have seen him explained a math concept five different ways, until everyone understood it.

The problem areas identified had to be presented in ways that could be easily understood. That meant that charts, spreadsheets and report documents had to be made. Where did that come from?

Those skills came to me through **Jessie Broussard**, **Dianna Perkins** and "Microsoft Office". Jessie and Dianna are wonderful, caring teachers who are dedicated to the VUB program and are making veterans, computer literate.

So the success I enjoy today is due in large part to the Veterans Upward Bound program. The SS (Sam & Sandy) runs a tight ship. With the help of the CCC (Campbell, Claiborne, Cockrell) the program is a big hit with all us veterans.

I would like to say in conclusion "*Un grand merci beaucoup*". "*Où doit venir?*" **Madame Marcelete Reed** "*Une vraie gemme d'un professeur.*"



BRYANT NAMED DEPUTY ASSISTANT SECRETARY FOR POSTSECONDARY EDUCATION

Rod Paige, U.S. Secretary of Education, announced that Wilbert Bryant will serve as the Deputy Assistant Secretary for the Office of Postsecondary Education. Mr. Bryant will be responsible for assisting with the general direction and supervision of all matters relating to

postsecondary programs and services. The Office of Federal TRIO Programs will report to Mr. Bryant.

Mr. Bryant's biographical background can be found at the U.S. Department of Education website at

<http://www.ed.gov/PressReleases/12-2001/12052001.html>

NAVUBPP NEWSLETTER WINTER 2002

NATIONAL TRIO DAY

The Nickname that Stuck

Retrieved and adapted January 30, 2002, from <http://www.trioprograms.org/home.html>

The last Saturday in February is traditionally National TRIO Day, which is celebrated in a variety of ways across the country. TRIO history can be divided into three decades. The first decade, the 1960s, was the decade of creation for TRIO. The programs began with the Economic Opportunity Act of 1964, Pres. Lyndon Johnson's War on Poverty statute, which created the Upward Bound program. The original Higher Education Act of 1965 created the Talent Search program. The first reauthorization of the Higher Education Act in 1968 created what became Student Support Services. By 1968, the original three programs (hence the nickname "TRIO") had been created—Upward Bound, Talent Search and Student Support Services. Even though additional programs have been added across the years to serve our growing needs for a better-educated populace, the nickname survives officially today in the federal regulations that govern these programs.

In 1968, Upward Bound was transferred out of the Office of Economic Opportunity into the Higher Education Act. The 1970s could be called the decade of continued expansion, starting with the creation of Educational Opportunity Centers in 1972 and then Veterans Upward Bound. By the end of the seventies, most of the programs were in place. The critical decade for TRIO came in the eighties, which was the decade of building permanence for the TRIO programs.

Students enrolled in today's TRIO programs mirror our nation's multi-cultural and multi-ethnic society. Thirty-seven percent of TRIO students are White, 35% are African-American, 19% are Hispanic, 4% are Native American and 4% are Asian-American. Sixteen thousand TRIO students are disabled. Nearly 70,000 U.S. military veterans have been served to date by TRIO Programs.

TRIO college graduates work in fields such as business, industry, government, medicine, law, education, communications, sales, finance, politics, transportation, publishing, law enforcement, computer science & technology, engineering and accounting. Over 800,000 participants nationwide receive TRIO services each year. For federal fiscal year 2002, the U.S. Congress has appropriated \$802.5 million to fund all the TRIO projects. They enjoy broad bipartisan support. Why? Because TRIO programs work! The programs today are distinguishable from one another by the target audiences they serve, and by the array of services each provides, as noted below.

Talent Search

Talent Search programs serve young people in grades six through twelve. In addition to counseling, participants receive information about college admissions requirements, scholarships and various student financial aid programs. This early intervention program helps people from families with incomes under \$24,000 (where neither parent graduated from college) to better understand their educational opportunities and

options. Over 323,541 Americans are enrolled in 361 Talent Search TRIO programs.

Student Support Services

Student Support Services helps low-income college students to stay in school until they earn their baccalaureate degrees. SSS participants include disabled college students; they receive tutoring, counseling and remedial instruction. Students are now being served at 796 colleges and universities nationwide.

Upward Bound

Upward Bound helps young students prepare for higher education. Participants receive instruction in literature, composition, mathematics and science on college campuses after school, on Saturdays and during the summer. Currently, 772 programs are in operation throughout the United States.

Upward Bound Math Science

Upward Bound Math Science helps high school students from low-income families strengthen their math and science skills. In addition, students learn computer technology as well as English, foreign language and study skills. Over 124 programs are serving students throughout the country.

VETERANS UPWARD BOUND

Veterans Upward Bound programs provide intensive basic skills development and short-term remedial courses for military veterans to help them successfully transition into postsecondary education. Veterans also learn how to secure support from available resources including state and local agencies that serve veterans. Approximately 5,400 participants are served annually by the 45 currently funded VUB projects. Two Veterans Upward Bound Math Science projects are also serving the nation's veterans.

Educational Opportunity Centers

Educational Opportunity Centers, located throughout the country, primarily serve displaced or underemployed workers from families with incomes under \$24,000. These Centers help people to choose a college and a suitable financial aid program. There are 82 Educational Opportunity Centers in America serving 158,036 individuals.

Ronald E. McNair Post-Baccalaureate Achievement

Ronald E. McNair Post-Baccalaureate Achievement programs are designed to encourage low-income students and minority undergraduates to consider careers in college teaching as well as prepare for doctoral study. Students are provided with research opportunities and faculty mentors. This program was named in honor of the astronaut who died in the 1986 space-shuttle explosion. Currently there are 156 programs, serving 3,641 students.

National TRIO DAY is a day set aside each year for people to concentrate on highlighting Federal TRIO Program and showing the value and success that is achieved by the critically important programs across the country. To do this, many programs hold celebrations or programs during the week, generate print media and TV/Radio PSAs and much more. Look for TRIO programs in your region of the country and support them